

Educational Research Data			
1. 氏名 name	Julia Daley		
2. 生年月 birth year & month	1991/03		
3. 取得学位 (highest) degree	Master of Arts in Teaching English as a Second Language (Northern Arizona University)		
4. 教育業績 educational achievement			
教育上の能力に関する事項 items related to educational ability	年月 year month	概要 summary	
(1) 教育内容・方法の工夫 improvements in the entire educational content and methods (up to 2)	2019--ongoing	Revised, updated, and digitized course materials for Writing Strategies I/II for Global Communication Department.	
	2019--2020	Revised vocabulary list for General English I and updated Unit 3 materials to reflect all changes.	
(2) 教育方法・教育実践に関する発表, 講演等 presentations and lectures concerning educational methods and educational practice (up to 2)	2019 / 11	Gave a short presentation on the changes to the Writing Strategies I/II course materials to BECC teachers.	
5. 研究業績 research achievement			
(1) 著書 books	単著 共著 の別 single-/multi-author	発行の年月 year and month of publication	発行所 publisher
①			
②			
(2) 学術論文 research publications	単著 共著 の別 single-/multi-author	発行の年月 year and month of publication	掲載紙および巻/号, 頁 publication, volume/ issue, page
① “Helping Students Touch Snakes”	single	2020 / 02	Mind, Brain, Ed Bulletin Think Tank, 6(2): 4-5. (ISSN: 2334-1002)

② “What is Cognitive Load and Why It Matters”	single	2019/12	Mind, Brain, Ed Bulletin Think Tank, 5(12): 6-13. (ISSN: 2334-1002)
③ “The Principles of Cognitive Load Theory”	single	2019/12	Mind, Brain, Ed Bulletin Think Tank, 5(12): 4-5. (ISSN: 2334-1002)
④ “Maslow’s Hierarchy in the Classroom”	single	2019/10	Mind, Brain, Ed Bulletin Think Tank, 5(10): 4-6. (ISSN: 2334-1002)
⑤ “Turtles Without Their Shells”	single	2019/7	Mind, Brain, Ed Bulletin Think Tank, 5(7): 4-5. (ISSN: 2334-1002)
(3) 研究・作品発表 research presentations	発表の年月 year and month of presentation		発表学会等 academic conference, etc.
① Gillis-Furutaka, A; Kelly, C; Helgesen, M; Kimura, H; Daley, J. “BRAIN Think Tanks: Concept, Content, and Collaboration.”	2019/11		JALT 2019
② Daley, J. “Designing Materials to Minimize Cognitive Load.”	2019/05		PanSIG 2019
(4) 所属学会 academic organizations			
② JALT			
③ TESOL			
④ Mind, Brain, Education SIG			
④			
⑤			